



# Year One Curriculum Report – Autumn Term - A

Welcome to Year One! It sounds as if you have all enjoyed your summer holidays. We have enjoyed hearing about lots of your adventures from your children! Moving into a new year group is a very exciting time and the Year One staff have really enjoyed getting to know your children better. A particular thank you to everyone who has completed the 'All About Me' challenge sheet sent home at the end of last year. It was fascinating to find out about their ambitions for when they are grown up!

We are really pleased with how the children have taken Year One in their stride - learning new routines, becoming familiar with their classrooms and showing they are ready for the challenges that lay ahead in Year One.

This half term the topic of '**Super Me**' is the starting point for most of our learning opportunities and experiences.

**Personal, social and health education (PSHE):** PSHE has a high priority in the first few weeks of term. We are making sure we are co-operating, sharing and taking turns in our learning and have enjoyed playing board games such as snakes and ladders to help us learn these skills. We are thinking about how to make our classes a safe and fair place to learn by following the Golden Rules. Later in the half term, we will create and sign up to our own Class Charter.

**Literacy:** We have begun with a focus on writing sentences – checking for a capital letter, full stop and finger spaces. Using the traditional tales of The Gingerbread Man and Goldilocks and the Three bears we are going to develop our story-telling language and practise speaking in full sentences. We will develop our experience of writing for different purposes including creating a 'Wanted' poster for Goldilocks, writing instructions for making porridge and writing a letter of apology to The Three Bears.

**Mathematics:** Our learning focuses on developing our understanding of the number system and beginning to build an understanding of place value. We have already been practising our counting in many different contexts both forwards and backwards, consolidating our counting and number formation up to 20 and where appropriate up to 50. We are also going to consolidate the language addition and subtraction, recording our calculations using symbols (+ and -) and understanding equals as 'the same as'.

**Science:** This area of learning has a focus on 'Ourselves' - naming key body parts, exploring our senses and comparing humans with animals.

**ICT:** In ICT the children will be learning about the importance of keeping passwords safe. They will start to look at a range of basic paint and word processing packages whilst developing confidence using a mouse.

**Religious Education:** In RE we will be exploring symbols, finding out the symbols used by Christians when they celebrate Harvest and the children will be contributing to the making of a Harvest Loaf.

**Physical Education:** In PE the children will be busy bouncing, jumping and landing in gymnastics. They will also be working on their co-ordination skills and learning to follow instructions carefully and safely.

**Geography:** The children will be observing and describing the weather and the changing seasons. We have already enjoyed exploring maps, atlases and globes to discover hot and cold parts of the world.

**Music:** In music the children are developing their skills related to rhythm and beat and understanding how to listen and follow the conductor when playing classroom percussion instruments with control.

**Design Technology:** The children will be designing and making porridge for Goldilocks as well as constructing models of their own skeletons using straws.

**Child-initiated Learning:** As part of your child's development and transition into Year One, he/she will continue to have the opportunity to choose and develop his/her own learning for a short period of time each day, using a variety of resources which give opportunity to consolidate learning across the curriculum. This is similar to Year R Discovery Time and encourages independence, confidence, language skills and social skills.

Please do not hesitate to contact us if you would like to support the children's learning in any way. We are always particularly grateful for willing volunteers to support reading.

**Helping at home:** *Parents can continue to help at home by encouraging their child to complete the reading challenge every week. To become a successful reader, children need to hear stories read to them as well as reading their reading books. Each child will have a library book for you to share together which should be returned on a **Monday**.*

*Regular practice of letter formation with your child will make a big difference to their progress.*

*All children also need to become fully familiar with the number system. By counting forwards and backwards and playing games such as 'Which number have I missed out?' or, asking which number comes after/before a given number you can really help your child to develop their knowledge and confidence when working with numbers.*

**Home Learning Challenge:** *To help us continue to learn all about you, can you take a photo or draw a picture of an activity you enjoy doing with your family. This could be cooking a meal together, going for a walk or a place you visit together. Please add a label or caption to explain what you are doing and who is in your picture.*