



Purbrook Infant School

Year 2 home learning – Summer B Week 4

Dear Parents and Carers, we are moving in to week four of the home learning this week and you will see that we have been adding in tutorials on YouTube for some lessons. This is done so that hopefully the children can be a little more independent with their work at home and rely less on adult support. You may have noticed that there are more extensions for lessons too and these are an optional extra for quick finishers or for when the children need a further challenge. We hope everything is going well with home learning and please continue to email in your child's work so that their class teacher (or Mr Stray) can see, comment or give feedback. Also, the blog on Purple Mash is still active so keep an eye on that for updates and messages.

Reading: Daily reading

Please keep up with your daily reading this week, even if it is only a few pages at a time.

This week we are going to focus on poetry and use the familiar poem 'Song for a little house' by Christopher Morley.

Task 1: Read the poem and underline all of the rhyming pairs.

Task 2: Complete the questions beside the poem on the website to practise your comprehension and inference skills.

Ext: Can you substitute any of the words in the poem to change the meaning?

This website is good for accessing different types of books and you can specify reading age. It is free but you do need to create a log in.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=Non-fiction&series=#

Writing: Home and Away

Task 1: Click on the link to the literacy video below of Mrs Ovens to have a go at an inference task looking at pictures that have been partially covered. You can follow Mrs Ovens through the lesson and write what you can figure out from the pictures and what you want to find out more about.

You may want to print the slow reveal pictures set 1 ready before you start the video (so the pictures are clearer) but don't look at them beforehand or it will spoil the task.

Tutorial link: <https://youtu.be/YxYRGYK0fKI>

Task 2: For our second task this week, we are going to be focussing on the 'home' part of our topic and looking at our school. We will need to write a persuasive letter to Mrs De Carteret to explain why we need to keep our forest area.

See this video: https://youtu.be/m5zoZPY_A_g

**Note to parents- Mrs De Carteret isn't really going to close the forest area; this is just a 'hook' to encourage the children to write. I will post this on the blog for the children after the task so they don't worry.*

Ext: If the forest did have to close, can you write three alternative ways that the children can still do some of the forest school activities? E.g. they can move the sandpit to the field and create the fire pit there as the sand would stop the fire from spreading.

Maths: Comparing number and reasoning

Task 1: Comparing number- Look at the video of Mrs Ovens explaining the equality symbols and then have a go at using $<$ $>$ $=$ to compare number and amounts.

Video tutorial: <https://youtu.be/2ct4ENdvSJY>

Task 2: Reasoning- Look at the video tutorial of Mrs Ovens explaining the task and then have a go at completing the reasoning questions. Remember to show your workings or explain how you know.

Video tutorial: <https://youtu.be/oCuK-9tw2ec>

Times tables- Please continue to practise your 2, 5 and 10 times tables. Unfortunately, we can't complete our times table beanstalk at the moment but it is important to remember to practise, even if it is just 5 minutes whilst you're out on walk or in the car. If you know these tables then a challenge is to learn your 3s.

Ext: Shape recap- Can you post-it note 5 different 3D shapes around the house with their properties? E.g. Hot chocolate tin is a cylinder which has three faces, no vertices and two edges.

Art: Thinking 'outside the box'

This week we are going to think of a way that we can use an everyday item found in our home or in our garden to make a picture. Look at the examples below to help you. We would love to see what you have created so please feel free to post on our year group blog.



Spellings: Numbers

This week's spelling focus is verbs in the past tense that do not follow the add 'ed' or 'd' rule.

sang	drank	grew	thought
drew	ran	saw	fought

Ext: Can you make these present tense sentences past tense?

- I am singing a song.
- I am riding on my scooter.
- I am eating my dinner.
- He is running in a race.
- They are thinking about doing a prank.

Topic: Geography/History

This week we are going to be focusing on a historical figure and famous author who was born in our nearest city Portsmouth. Can you guess? Yes, the one and only Charles Dickens!

Task- Use the internet to find out some information about Charles Dickens in order to complete the quiz.

Ext: Can you create a poster about Charles Dickens using some of the facts that you have found out?

Science: How living things start

Last week we looked at different ways that seeds can be spread and this is really important as the seeds need to be moved so that they can sprout and form new life.

This week we are going to be looking at different living things that are either born as live young, hatch from eggs or grow from a seed. Use the template provided on the website (or use your workbook) to move the living things in to those three categories.

Ext: Can you add two more to each category? Are there any similarities between the living things in any of the categories?



PE: Aiming

To follow on from last week's throwing and catching skills lesson, this week we are focusing on aiming. Using the same underarm throw from last week, see if you can set up 4-6 items outside on a wall or table. Now move back a metre and see if you can throw a ball and knock them down. If that is too easy, then move further back.

Note: Make sure you have checked your surroundings so that there is nothing that can break. Plastic cups, skittles or plastic building blocks are good to use.