

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

12.1.21

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes. Don't forget to bring your moving picture if you made one yesterday!

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, the link was sent out via parent mail on 5/1/21. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

We have created a Year 1 YouTube Channel which where you will find videos to teach new concepts and explain activities each day. If you subscribe to this channel, you will be able to find the videos easily. Here is the link:

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You will have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25

Science

Today we are going to learn that animals can be very different and to help us, scientists have grouped them into special groups. These are fish, amphibians, reptiles, birds and mammals. The animal groups document on the website will tell you about reptiles.

Did you know that a dinosaur was a type of reptile? They could be many different shapes and sizes though.

Watch the video to find out more about different types of dinosaurs.

https://www.youtube.com/watch?v=RBaiG_7f7GQ&safe=true

Now use the reptile word mat to see some reptiles that are alive today. Do you know any other animals that are part of the reptile group? Can you think of some animals that are not in the reptile group. Can you explain why they are not reptiles? Write them in a list.

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write as this flows more easily over the page. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Today, we are counting in 10s. Join in with the video on YouTube. It is important that children can recall this sequence of numbers ready for learning about multiplication later.

Today you will need to create a 'metre ruler'. You could cut up a cereal box into strips and tape them together to make the appropriate length.

Have a talk about why we might need to use metres rather than centimetres (for example, a door would be a lot of centimetres to count).

Explore things in your house and measure them to find out if they are longer than 1 metre or shorter than 1 metre. Make a list of what you find.

What is the longest thing you can find? What is the tallest object you can find? Are you taller or shorter than 1 metre?

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Your child will need some paper and a pencil. It might be helpful if they can pause the video in places. The links are:

Children who usually work in Woodpeckers or Blackbirds for phonics:

Today's session is a different video about the same sound we learnt yesterday: ie.

<https://www.youtube.com/watch?v=DoPUHeAOCHA&safe=true>

Write a list of words that use the 'ie' sound. Challenge: use the 'ie' words to write some sentences.

Children who usually work in Doves for phonics:

<https://www.youtube.com/watch?v=W9pMGELqNEc&list=PLuGr6z2H2KNHY2HITC9jV0a65EDOaD2Ry&index=42&safe=true>

Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which video to watch.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

Today we are thinking about prepositions. Prepositions are words that tell us where things are. For example, inside, next to, below. Use a toy dinosaur (any toy will be fine!) Take it in turns to place the toy somewhere in your house, the other person has to say a sentence to describe where it is. For example: The dinosaur is under the ironing board. Talk about which word is the preposition that tells you where things are and make a list the prepositions you think of. You don't have to just write a list you could make a spider diagram or decide on your own way to record the words. It would be helpful for tomorrow's session to take photos of where you place the dinosaur.

To begin with you could focus on just using the prepositions **next to, under and on top**.

If your child is confidently thinking of different prepositions, here are some more unusual ideas you could use to extend their vocabulary

upon

beyond

opposite

beneath

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

Here is a link to a comic you might enjoy reading too:

https://phonicsplaycomics.co.uk/comic_ph3_the_haircut.html

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

If you would like an online story, there are lots of different options from the BBC here:

<https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resources/1>

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.

End of the day zoom

If you have any questions, queries or would like to discuss any aspect of the learning your child has completed, you can contact a year 1 teacher at 3.00pm. We will of course still be able to answer queries via email. The access code is the same as the morning sessions.