

Year 1 Learning at Home Spring Term 2 2021: The Three Little Pigs

Wednesday 24th February 2021

Thursday and Friday this week we will be learning about shapes in maths. We will need to have a variety of shapes to use for these tasks. If you do NOT have access to a printer, please collect the sheets of shapes needed from the school foyer.

As usual we are starting the day with a zoom meeting. Please try to attend one of the time slots. You are welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Mrs Hutchins	9.30am - Mrs Hutchins	10.00 - Miss Hawkins

The zoom meeting ID and password are the ones sent on Parent Mail earlier this week. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25: Art

We are going to create our own sculptures today. Hopefully you have collected some junk modelling materials over half term, and can choose some of these to create your design. Look at the drawing you did yesterday of Eddie Martinez's sculpture. Think about the shapes and lines you can see. Choose some of your junk modelling materials and decide how you will place them - on top of each other, next to each other, slotted inside one another... Will your sculpture be tall and thin or short and wide. Will it make a particular shape or just be a jumble of objects? Experiment with your ideas, and when you are happy, draw and label your design and keep it safe along with your boxes ready for next week when we are going to create our sculptures.

If you don't have any junk modelling resources, either try to collect them before next week or plan to use a construction material you have at home already (e.g. Lego, K'nex)

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Today's maths lesson is learning about two more number facts - $5 + 3$ and $6 + 3$ - and their linked number facts (e.g. $9 - 3$, $8 - 5$). Watch the video, and join in with the activities as it plays. You just need a paper and pencil.

Try to practice your number cruncher game from Monday too today - can you complete more number sentences in 1 minute?

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing
- Playing a maths game to consolidate mental recall of number facts
- A Phonics game from Phase 3, Phase 4 or Phase 5a of www.Phonicsplay.co.uk which is currently free to use.
- Getting outside for some exercise

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

All children should watch the phonics video on our YouTube Channel. There are different tasks for each **phonics group** (not class). These will be identified in the video, and available to download from the website as needed. Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which task to complete.

Children who usually work in Woodpeckers for phonics - not necessarily their usual class:

Watch the main phonics video and then watch the separate dictation video to write sentences using the tricky words that you have been learning.

Children who usually work in Blackbirds for phonics - not necessarily their usual class:

Play the roll and read game, practice reading tricky words using the tic tac toe grid and finally write some sentences. These tasks are all part of the video. You can print the tricky words and tic tac toe grid if you prefer.

Children who usually work in Doves for phonics - not necessarily their usual class:

Play the roll and read game, practice reading tricky words using the tic tac toe grid and finally write some sentences. These tasks are all part of the video. You can print the tricky words and tic tac toe grid if you prefer.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

There is a video to watch that takes you through today's lesson. We are thinking about a picture from the Three Little Pigs story. Today you are going to write some sentences to describe what you can see in the picture.

Please listen to your child read their reading book daily. There are a range of e-books using the same colour levels used in school available from the following providers:

Collins Big Cat reading scheme:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

Oxford Owl

You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.