

# Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

## Wednesday 3<sup>rd</sup> February 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - as all teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Miss Hawkins	9.30am - Mrs Hutchins	10.00 - Miss McKelvey

The link is the same as last week.

If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

[https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p\\_NTdw?safe=true](https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true).

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using [year1@purbrook-inf.hants.sch.uk](mailto:year1@purbrook-inf.hants.sch.uk). We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

### 8.50 - 9.25: Creative Thinking - Dinosaur Challenge

Use the Dippy the Dinosaur - Longest Bone pack from our website to find out about the longest bone in most mammals. Try to answer all the questions on p14 Part B of the Pack (you could just talk them through or copy them into your book). You might like to print off and tape together Dippy's thigh bone to see how enormous it was.

Now design the skeleton for your dinosaur. What shape bones will it have? Will it be tall, short, long, thin, fat...?

You could use pasta shapes or straws to create the skeleton or feel free to draw it. Can you label the femur (thigh bone) and its skull?

### 9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

### 9.40 - 9.55 Snack Time

### 9.55 - 10.40 Maths

Today's maths is learning about sharing equally between a different number of groups. There is a video to watch on our YouTube channel. You will need some small objects to share with (e.g. pieces of pasta, lego or cubes if you have them) and a paper and pencil to use during the session. There are some questions to complete at the end of the session, and if you prefer to print them off, it is available on our website.

### 10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing
- Playing a board game - you could practice doubling using the

Encourage your child to use different activities over the week.

### 11.05 - 11.35 Phonics

There is a video for everyone to watch on the YouTube channel. Then each group has a task to complete - these are set for our phonics groups, not class groups.

**Children who usually work in Woodpeckers or Blackbirds for phonics - not necessarily their usual class:**

Phonics Task B

**Children who usually work in Doves for phonics - not necessarily their usual class:**

Phonics Task A

Contact your child's class teacher via [year1@purbrook-inf.hants.sch.uk](mailto:year1@purbrook-inf.hants.sch.uk) if you are unsure which task to complete.

### 11.35 - 1.00: Lunchtime

### 1.00 - 2.00 English

Look at the information that you gathered on Monday's English session. What information did you find out about your dinosaur's **habitat**? Did you find out any **amazing facts**? You may like to use a highlighter to highlight key facts.

Using these key facts, write some sentences about your dinosaur's habitat and some amazing facts. Write at least 2 sentences for each section:

#### Habitat

#### Amazing Facts

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=book+band+2%3A+red&level\\_select=book+band+2%3A+red&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#)

We now have access to Collins Big Cat reading scheme online for your child to read:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

### 2.00 - 2.30 Shared Learning Time

See earlier notes

### 2.30 - 2.50 Story Time

Share a story together.

### 2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.