Year 1 Learning Update: 22/10/21

This is the last learning update you will receive on Parentmail. After half term, you will need to be signed up for Seesaw in order to find out about our learning. If you are unsure how to do this, please speak to your child's class teacher.

Our new topic is exploring traditional stories from different parts of Europe - helping us to answer the question "Do all stories begin with Once upon a time...?"

English:

We are going to be using some traditional stories from the United Kingdom for our English work. We are going to be reading a cartoon story of Goldilocks and the Three Bears, and writing our own speech bubbles.

At home...

 Read lots of different traditional tales - e.g. The Three Little Pigs, Little Red Riding Hood, Cinderella...

Maths:

We are continuing to think about teens numbers into one ten and a bit (e.g. one ten and 5 ones) using a range of different resources to help us do this and recording this using a part/whole model and addition sentences.

At home...

 Practice writing teens numbers - the children are confusing the order of the digits (81 not 18). If your child reverses their numbers (very common at this age) you could help them to practice using their left hand (or a hand cut out if they are left handed) - watch this video to see how!

Wider Curriculum:

<u>Science</u>: We are going to be recording the weather each day which we will build up over the year so we can see how the weather changes with the seasons.

<u>Geography</u>: We are going to be learning to identify the place where we live and locate the countries of England and the United Kingdom in an atlas or on a globe.

At home...

• Help your child to learn their address. You could use google earth to find it too! <u>Computing</u>: We will be learning about how to use technology safely. Don't forget to come along (virtually) to the parent workshop on Thursday 4th November to find out more.

At home...

 See how many different types of computer technology you can spot in your home and when out and about.