

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated October 2024

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

It is important that your grant is used effectively and based on school needs. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage, and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport, and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Schools are required to publish details of how they spend this funding, including any under-spend as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no claw back of any unspent money so this can be carried forward into 2023/24. We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

association for Physical Education

Review of last year's spend and key achievements (2023/2024)

Key indicators	Activity/Action		Impact/Sustainability	Comments
Key indicator 1: <i>The engagement of all pupils in regular physical activity</i> Total Spend: £1500.00	Girls Football	£500	This is a new club that was set up by qualified Football coach (amateur FA association). This has been very popular amongst the KS1 children This club has now expanded to run throughout the year and offer separate year group opportunities to learn and play football in a safe female led environment. New equipment was purchased and time out allowed within the expenditure to set up the club.	<ul style="list-style-type: none"> Football club will now run throughout the year for both KS1 year groups.
	EYFS Athletics	£500	This was a first club set up for Early Years children only. The sessions allowed them to learn basic skills for Athletics alongside the Early Learning goals (social and physical). This included purchases of equipment and time out of class to set up the sessions.	<ul style="list-style-type: none"> Athletics club will now run in the summer term for all key stages.
	Sports Day Support	£500	The employment of extra support for our successful Sports day made the event well managed and popular with children and their adults alike. The extra staff engaged the children so that there was not too much waiting time for the activities. This has raised awareness of physical activity in the community.	<ul style="list-style-type: none"> Forecast employing or to continue with this into next year's PE budget.
Key indicator 2: <i>The profile of PE and sport is raised across the school as a whole school improvement</i> Total Spend: £1296.49	Equipment purchase	£737.95	New equipment purchase has been a much needed spend. The lunchtime equipment has lasted and has been beneficial throughout the year. The equipment purchase for PE lessons has allowed us to teach varied sports easily and more effectively than before (tennis, basketball, multi skills). The extra amount of equipment has allowed children to participate all at the same time. This has diminished behavior related problems in PE lessons and has raised engagement with the PE units taught.	<ul style="list-style-type: none"> Audit existing equipment and write inventory for future requirements.
	Equipment service/replace	£336.93	This is an annual fee of servicing and replacing PE equipment as well as the climbing area servicing.	<ul style="list-style-type: none"> This is a continued service through Hampshire
	PE WOW board	£0	Introducing this has given children opportunities to showcase their achievements and successes as part of the school's community. Children and families have sent in images of children being engaged in competitions, extra-curricular and community clubs following the introduction of the PE board in the hall.	<ul style="list-style-type: none"> As a PE leader, I will engage with parents to find out children's sporting habits. Few children that have left

				the school have gone one to perform well in local Swimming Club, Football and Athletics.
	PE and Planning	£100	As part of the school development plan, PE plans have been re-written with a focus on knowledge and skill development throughout each unit. This is working well across KS1 with year groups leaning on one another to build deep understanding of PE as a subject.	<ul style="list-style-type: none"> • Ongoing monitoring delivery of planning and assessment
	Educational supplies (such as medals for participation sports day and PE lessons)	£121.61	Internal competitions have raised the profile of competitive sport within school. It has benefited both motivation to try their best as well as enthusiasm of all pupils when participating in PE lessons.	<ul style="list-style-type: none"> • Continue with the medal system and incorporate this with the school DARE values.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Total Spend: £12,527.00</u>	Specialist PE support for PE and Planning	£9612	Using quality sports specialists ensures children receive a high level of PE teaching during their lessons. The Sports4Primary staff ensure that all children have the opportunities to take part in PE lessons regardless of ability or barriers. Furthermore, they have been a vital part of planning and assessment of PE in our school. They have also been essential for the success of our Sports day.	<ul style="list-style-type: none"> • In Autumn 2023, team teach type CPD will be provided to KS1 teachers in topics they have identified as most necessary.
	Sensory Circuits training	£900	Sensory Circuits training program was delivered by the Hampshire PE service. This has given us a good starting point for allowing more inclusion for SEND learners. This intervention is already being used in individual cases.	<ul style="list-style-type: none"> • Further opportunities for SEND related training opportunities are being looked into. Plan is to introduce further inclusion-friendly interventions
	Teacher CPD sessions	£1560	Specialist training was provided to the staff this year to improve teaching quality in units that was particularly pertinent for individuals (Y1 gymnastics, Y2 Dance and Gym)	<ul style="list-style-type: none"> • We will continue to work with providers offering further training opportunities for 2025
	Educational and Vocational training	£455	Having access to the PE coordinators meetings/recordings as well as participating in varied CPD opportunities has been paramount in leading the subject. Knowing about developments in school sport as well as having access to specialist training (nutrition, mental health, specialist sports – tennis) is beneficial for engaging and facilitating pupils' learning and delivering of physical activities to the rest of the school.	<ul style="list-style-type: none"> • New bookings have been made for both leadership meetings as well as the conference in 2025.

<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i> <u>Total Spend:</u> £0.00</p>	<p>After school club (musical dance) After School club (Gymnastics) Girls Football CM Sports football</p>	<p>£0</p>	<p>Offering varied activities for after school club or facilitating sports clubs has made new sports accessible for everyone. The afterschool clubs allow anyone to participate (percentage of SEND students here) and take part despite potential social, academic or physical barriers to sport. This includes new addition of Gymnastics and Girls Football (Spring 2024) which is starting again 24/25 too. It will be offered to both Y1 and Y2 girls.</p>	<ul style="list-style-type: none"> • New after school's clubs starting in 2025 – Athletics KS1 in Summer 2025 • Planned clubs - Girls Football 24/25 through the year. Hockey Club Autumn B
<p>Key indicator 5: <i>Increased participation in competitive sport</i> <u>Total Spend:</u> £2723.64</p>	<p>Participation in Havant School Sports games (minibus)</p>	<p>£182.64</p>	<p>Renting the minibus has been vital for our school to get to the Havant School games competitions. Some of the competitions have been as far as Portsmouth (gymnastics and quadkids).</p>	<ul style="list-style-type: none"> • Continue to provide opportunities for competitions. • Signpost parents to specialist clubs for children showing particular skill. • Promote successes within the community.
<p>Participation in Havant School Sports games (Fee)</p>	<p>£185</p>	<p>Children are taught about developing their physical skills, thinking skills, social skills and personal skills through each of the sporting opportunities. The success is clear when conferencing pupils about their experiences. They have found it beneficial to have opportunities to try new and different physical activities.</p>		
<p>Supply cover for sports events</p>	<p>£1656</p>	<p>To be able to participate in sporting events across Hampshire and Portsmouth, staff has been released to attend. This has allowed us to take part most of the events set up by Hampshire PE board and Havant School games (first in Athletics in Hampshire and second for Rugby and Cricket)</p>		
<p>Supply for support staff for sports events</p>	<p>£700</p>			

Total spent: £18,047.14

Key priorities and Planning 2024 - 2025

Key indicator to meet	Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Key indicator 1: <i>The engagement of all pupils in regular physical activity</i>	Establish afterschool clubs that are PE related (linking to other areas of curriculum as well).	Children – more opportunities to participate in after school clubs.	These will be offered free for some of the students and reduced rate (Sports4primary).	£0
Key indicator 1: <i>The engagement of all pupils in regular physical activity</i>	Re-introduce Active Breaks during break and lunch times to re-engage pupils in physical activity	Children – they will take part of active, physically challenging games during break.	Having someone to facilitate active breaks will ensure the behavior improves during break and lunch. Having safe equipment out will keep children busy which in return will improve motivation, skill and enthusiasm towards PE and other learning.	
Key indicator 1: <i>The engagement of all pupils in regular physical activity</i>	Continue providing physical and social interventions	Children – taking part to improve certain aspects of physical development Staff – providing the interventions to high standards	Continuing sensory circuits and special physical activity time for students with special educational needs (first introduced Sept 2022) will give children a chance to enjoy physical education and in return improve behavior and attainment elsewhere in the curriculum.	£500
Key indicator to meet	Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Key indicator 2: <i>The profile of PE and sport is raised across the school as a whole school improvement</i>	Children to have the opportunity to become Sports Leaders (prefects) so they can lead and facilitate physical activities with their peers	Children - Play leaders (prefects) will be in charge of the outdoor equipment at lunch time.	Having play leaders outside to organize activities, will allow younger pupils to have someone to look up to. Together, this would improve the enthusiasm to safely participate in lunch time sporting activities.	£200

Key indicator 2: <i>The profile of PE and sport is raised across the school as a whole school improvement</i>	Give children opportunities to showcase their achievements and successes as part of the community	Whole school – children, staff and parents contributing.	Having a WOW board up will have a positive effect on student motivation and enthusiasm to do competitive sport outside of school. Display to include the teams participating in the inner schools’ competitions and fun PE events (like Santa Dash) to heighten students’ self-worth and enthusiasm. Equally, this allows other staff to familiarize themselves with the children’s achievements and they will get to know the children more.	£0
Key indicator 2: <i>The profile of PE and sport is raised across the school as a whole school improvement</i>	Include PE in shared learning time Y1 and Y2	Children – maximizing active learning time Staff - delivering activities and physical must-do jobs to improve physical and mental well-being	Additional time spent outside being active (using PE planning and linking with other strands of curriculum) will ensure increased enthusiasm to participate and improved academic achievement.	£0
Key indicator 2: <i>The profile of PE and sport is raised across the school as a whole school improvement</i>	Raise the profile of Purbrook Infant School PE in the local area by matching teachers PE kit with children’s and adding schools PE hats for 10 pupils (usually participating in the school sport festivals) and 6 hats for play leaders.	Whole school – presenting belonging and pride of the school	Through raising schools profile in the community, whole school will have a chance to be seen in the community and advertise the school. Having full PE kit will improve feeling of belonging to the school community. It will raise standards for behavior and learning as well as pride in the school.	£500
Key indicator to meet	Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Extend CPD PE sessions for all teaching staff	Children – will receive high quality teaching. Staff – delivering lessons, improving learning	Team teach type CPD (three sessions each teacher in KS1) will improve confidence and enthusiasm in delivering PE. Having time to talk through differentiation, activities planning and behavior management expectations will ensure higher quality teaching and learning.	£1500

<p>Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Book courses available to retrain for both mainstream and SEND physical interventions</p>	<p>Children – using equipment and accessing learning that will improve their physical and mental wellbeing. Staff – delivering sessions</p>	<p>Teachers will be more confident in providing support and differentiation to pupils with different learning needs. Pupils with varied learning needs will have a more comfortable way to access PE.</p>	<p>£1000</p>
<p>Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Safe handling of gymnastics equipment training to be provided (in-house)</p>	<p>Children – using the equipment Staff – delivering sessions and monitoring the use of equipment.</p>	<p>Children will be able to use the gymnastics equipment confidently to enhance their gymnastics experience. Staff will have enhanced confidence in delivering gymnastics sessions.</p>	<p>£200</p>
<p>Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Coordinate with sport4primary to ensure high quality planning is in place for all children in all PE sessions.</p>	<p>Children – they are receiving quality lessons Staff – will be teaching quality lessons</p>	<p>Children will be able to receive highest quality teaching. This would ensure they are more motivated and engaged in lessons. All teaching staff will be able provide highest quality lessons. Year groups are able to co-ordinate the lessons, to ensure links with things previously taught topics and skills. Planning has been arranged and received from S4P. New teaching sequence agreed with both SLT and S4P (Already in motion Aut A).</p>	<p>£10000</p>
<p>Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Continued planning and teaching monitoring for PE sessions across KS1 and monitoring application of EYFS early physical development goals.</p>	<p>Staff (including Sports4Primary) – they are aware what is expected to be taught in PE.</p>	<p>Teachers are able to review planning and adjust it accurately ensuring all aspects of PE will be covered in detail. This will have a positive impact on the achievement in PE</p>	<p>£500</p>
<p>Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Assessments live on Insight – monitoring assessment and ongoing teacher assessment in lessons</p>	<p>Staff – teaching staff will be assessing children.</p>	<p>New assessment trackers are now live. Having the assessment broken down to topics within PE (gym, dance, multi skills, games) will allow teachers to see the development of children’s development within PE. Equally SEESAW will be used confidently to track ongoing PE development and practice.</p>	

Key indicator to meet	Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i>	Children to have access to a wide range of clubs and after school sporting activities that develop their physical abilities	Children – they are participating in after school clubs.	Children will be able to experience sports at reduced cost that they may usually not be able to. Planned clubs such as girl's football Athletics will offer new opportunities for the children. This will ensure more children get to experience taking part of a sport.	£500
Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i>	Create a system for termly equipment audit to ensure quality provision for all	Children – they are using the equipment Staff – will be teaching and supervising the use of equipment	Having safe and complete equipment to learn with will help children improve their skills to the maximum level. Knowing what equipment is available and where it is kept will ensure confident and engaging delivery of PE lessons.	£400
Key indicator to meet	Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Key indicator 5: <i>Increased participation in competitive sport</i>	Sign up for face to face competitions outside of school and virtual challenges	Children – They will be competing in interschool competitions (Havant Games)	Having an open mind when choosing pupils to take part of the games, will mean everyone will be considered depending on the activity. We will be choosing varied opportunities to allow most children to participate (face to face) and all to take part (virtual).	£400
Key indicator 5: <i>Increased participation in competitive sport</i>	Advertise varied sporting activities to participate outside of school (such as hockey, swimming, kids CrossFit, junior parkrun)	Children and their families – provide broader opportunities to take part of sports to increase participation.	Plan is to offer more opportunities for different sports to be represented in the school community. Invite in different speakers to advertise sports or speak about opportunities to take part outside of school. This should improve the parent's vision of what PE	£200

			is and how it can improve children's health and wellbeing.	
Key indicator 5: Increased participation in competitive sport	Survey school community to understand more about the activity levels of our school families.	Whole school – understanding the physical activity needs of the community.	Understanding families more, will allow school to help those children and families that will need more help with improving physical and mental health. Survey was completed – this now needs time to analyze and gather results.	£100

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Completed Sensory Circuits training program 	SEND as well as some mainstream children are already benefitting from individual Sensory Circuit sessions	This will be rolled out further once staffing and timings are agreed with SLT.
<ul style="list-style-type: none"> Finished first in Athletics (Havant School Games). Improved engagement in PE lessons 	Children have been inspired to take up athletics and cross-country running in their perspective Junior schools. This shows that participation in Havant School games has had a positive impact on children's enthusiasm and motivation to engage in physical activity. More and more children are proud to show their sporting achievements at assemblies in year groups.	We will continue to establish positive home/school communication to bring children's sporting achievements to school to celebrate together to inspire others.
<ul style="list-style-type: none"> PE curriculum updated and in action 	New PE Curriculum has been successful. Writing our own plans has been time consuming but	

Signed off by:

Head Teacher:	<i>Lisa de Carteret</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kristiina Pennell – Teacher and PE Leader</i>
Governor:	
Date:	<i>20 November 2024</i>